

TEACHER APPRENTICESHIP

Overview

Teacher Apprenticeship

Program Code: 50-522-1

For more information: wctc.edu/teacher-ed (<http://www.wctc.edu/teacher-ed/>)

This apprenticeship is aligned to the 10-522-1 Foundations of Teacher Education associate degree program.

Working as paraprofessionals in a school setting serving students in any combination of grades K-9 (i.e. elementary, middle school), teacher apprentices will engage in the planning and preparation of learning for students, create and maintain safe as well as affective learning environments, and develop and deliver meaning learning experiences based on assessment of and for learning. Teacher apprentices will also participate in principled teaching which includes self-reflection, professional growth and purposeful engagement within the broader school community.

Please note: A physical examination and caregiver background check is required prior to a field placement internship course.

The minimum required course grades and program grade point average (GPA) for students under this catalog are:

Core Courses = C

General Studies Courses = C-

Program GPA = 2.0

Related Certificates you can earn along the way.

- Autism for Educators Technical Certificate (<https://catalog.wctc.edu/programs/autism-for-educators/>) (<https://catalog.wctc.edu/programs/autism-for-educators/>)
- Developmental Disabilities (<https://catalog.wctc.edu/programs/development-disabilities/>)
- Inclusion Technical Certificate (<https://catalog.wctc.edu/programs/inclusion/>) (<https://catalog.wctc.edu/programs/inclusion/>)

Career Pathway

1. Teacher Apprenticeship 60
2. Foundations of Teacher Education 60

Additional details regarding apprenticeship:

- Obtain further information about apprenticeship programs by visiting the State's Department of Workforce Development website: <https://dwd.wisconsin.gov/apprenticeship> (<https://dwd.wisconsin.gov/apprenticeship/>)
- Secure employment as a State of Wisconsin Indentured Apprentice.
- WCTC will send the schedule to the student; application to WCTC is not necessary by the student.

This WCTC program prepares students to obtain the required licensure to be employed/practice in the state of Wisconsin. The College does not guarantee its curriculum matches the requirements for preparation, examinations, or licensure for other states.

Learning Outcomes Program Outcomes

1. Implement developmentally appropriate and challenging learning experiences to promote pupil development
2. Create inclusive learning environments to support learning differences
3. Implement learning environments that encourage social interaction, active engagement and self-motivation
4. Apply content knowledge to support accessible learning experiences and increase student learning Perform professional responsibilities.
5. Apply content connections and perspectives to provide relevancy to student learning experiences
6. Use multiple forms of assessment to monitor student learning progress and guide decision making
7. Plan instruction that supports student learning
8. Apply a variety of instructional strategies to meet various needs of student learning
9. Engage in ongoing professional learning and reflection of ethical practices
10. Engage in leadership opportunities through collaboration with other professionals, families, students and communities to advance in the profession

Critical Life Skills

To help our students prepare for success in a workplace and society that is **increasingly global, multi-cultural, and collaborative**, all students are given opportunities to develop and demonstrate Critical Life Skills, both in and out of the classroom. The following Critical Life Skills are learning outcomes for WCTC students.

- **Communication:** Demonstrate appropriate communication.
- **Critical Thinking/Problem Solving:** Demonstrate critical thinking skills to analyze situations and solve problems.
- **Relationships:** Demonstrate effective interpersonal skills.
- **Self-management:** Demonstrate responsible and respectful behavior.

Required Courses

Listed below are the required courses for the program. To view the recommended sequence for taking courses click on the plan of study tab(s) above. Work with your Academic Advisor to design a program plan!

View your **Program Matrix** to find out when courses will be offered (term and time of day).

Code	Title	Credits
522-102	EDU: Techniques in Reading	3
522-103	EDU: Intro to Ed Practices	3
522-104	EDU: Technology in Ed	3
522-105	EDU: Behavior Management	3

522-106	EDU: Child & Adol Dev	3
522-107	EDU: Overview of Spec Ed	3
522-112	EDU: Equity in Education	3
522-114	EDU: Techniques in Lang Arts	3
522-118	EDU: Techniques in Math	3
522-119	EDU: Techniques in Soc Stu	3
522-120	EDU: Techniques in Science	3
522-124	EDU: Supporting Stu w/Disab	3
522-129	EDU: Practicum 1	3
522-131	EDU: Practicum 2	3
522-134	Overview of Autism	3
General Studies:		
801-136	English Composition 1	3
801-196	Oral/Interpersonal Comm	3
809-196	Intro to Sociology	3
804-107	College Mathematics	3
809-198	Intro to Psychology	3
Total Credits		60

Full-Time, Fall Start Plan

First Year

Fall Term 1		Credits
522-103	EDU: Intro to Ed Practices	3
801-136	English Composition 1	3
Credits		6

Fall Term 2

522-105	EDU: Behavior Management	3
522-106	EDU: Child & Adol Dev	3
804-107	College Mathematics	3
Credits		9

Spring Term 1

522-107	EDU: Overview of Spec Ed	3
522-118	EDU: Techniques in Math	3
Credits		6

Spring Term 2

522-102	EDU: Techniques in Reading	3
801-196	Oral/Interpersonal Comm	3
Credits		6

Second Year

Summer Interim

522-104	EDU: Technology in Ed	3
Credits		3

Summer Term

522-112	EDU: Equity in Education	3
809-196	Intro to Sociology	3
Credits		6

Fall Term 1

522-129	EDU: Practicum 1	3
522-114	EDU: Techniques in Lang Arts	3
Credits		6

Fall Term 2

522-124	EDU: Supporting Stu w/Disab	3
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522-134	Overview of Autism	3
Credits		6
Spring Term 1		
522-131	EDU: Practicum 2	3
522-119	EDU: Techniques in Soc Stu	3
809-198	Intro to Psychology	3
Credits		9
Spring Term 2		
522-120	EDU: Techniques in Science	3
Credits		3
Total Credits		60