

# LANGUAGE INTERPRETER FOR HEALTH SERVICES

## Overview

Language Interpreter for Health Services Technical Diploma

Program Code: 30-538-1

For more information: [wctc.edu/lang-interp](http://www.wctc.edu/lang-interp/) (<http://www.wctc.edu/lang-interp/>)

Language interpreters facilitate communication between limited English-speaking patients, and their physicians, nurses and other healthcare providers, to convey accurate messages. Gain knowledge needed to provide medical language interpretation for limited English-proficient patients and families. Interpreters are skilled in spoken and written translation and interpretation, nonverbal communication and nuances of various dialects and subcultures.

The minimum required course grades and program grade point average (GPA) for students under this catalog are:

Core Courses = C

General Studies Courses = C

Program GPA = 2.0

## Learning Outcomes Programs Outcomes

1. Demonstrate the skills of a medical interpreter.
2. Apply basic anatomy and medical terminology knowledge.
3. Demonstrate cultural intelligence
4. Follow medical interpreting protocols.
5. Perform medical interpreting sessions.
6. Model legal and ethical behavior for a medical interpreter.

## Critical Life Skills

To help our students prepare for success in a workplace and society that is **increasingly global, multi-cultural, and collaborative**, all students are given opportunities to develop and demonstrate Critical Life Skills, both in and out of the classroom. The following Critical Life Skills are learning outcomes for WCTC students.

- **Communication:** Demonstrate appropriate communication.
- **Critical Thinking/Problem Solving:** Demonstrate critical thinking skills to analyze situations and solve problems.
- **Relationships:** Demonstrate effective interpersonal skills.
- **Self-management:** Demonstrate responsible and respectful behavior.

## Required Courses

Listed below are the required courses for the program. To view the recommended sequence for taking courses click on the plan of study tab(s) above. See your Academic Advisor to design a full-time or part-time plan that works for you!

View your **Program Matrix** to find out when each course will be offered (term and time of day).

Code	Title	Credits
<b>Core Courses</b>		
501-104	Culture of Healthcare	2
501-150	Exploring Medical Language 1	2
Approved Substitute: 501-101		
501-151	Exploring Medical Language 2	2
Approved Substitute: 501-101		
509-309	Medical Law, Ethics & Profess	2
538-103	Language Interp-Intro	3
538-108	Medical Interpreter I	3
538-109	Medical Interpreter II	3
<b>General Studies</b>		
802-186	Spanish Dialects	1
809-172	Intro to Diversity Studies	3
<b>Total Credits</b>		<b>21</b>

## Full-time Plan

First Year		Credits
<b>Fall Term 1</b>		
501-150	Exploring Medical Language 1	2
538-103	Language Interp-Intro <small>This course will run 16 weeks.</small>	3
<b>Credits</b>		<b>5</b>
<b>Fall Term 2</b>		
501-151	Exploring Medical Language 2	2
<b>Credits</b>		<b>2</b>
<b>Spring Term 1</b>		
538-108	Medical Interpreter I	3
809-172	Intro to Diversity Studies	3
<b>Credits</b>		<b>6</b>
<b>Spring Term 2</b>		
501-104	Culture of Healthcare	2
538-109	Medical Interpreter II	3
802-186	Spanish Dialects	1
<b>Credits</b>		<b>6</b>
<b>Second Year</b>		
<b>Summer Term</b>		
509-309	Medical Law, Ethics & Profess	2
<b>Credits</b>		<b>2</b>
<b>Total Credits</b>		<b>21</b>