

# FOUNDATIONS OF TEACHER EDUCATION

## Overview

Foundations of Teacher Education Associate of Applied Science Degree

Program Code: 10-522-2

For more information: [wctc.edu/teacher-ed](http://wctc.edu/teacher-ed) (<http://www.wctc.edu/teacher-ed/>)

Those working with elementary/middle school students understand the complex educational issues involving children. In this program, acquire skills to help students learn by providing individualized instruction under the supervision of a licensed teacher. Provide support with reading, writing, math and science; develop strategies to guide young children's behavior; and gain skills to work with children with special needs.

Please note: A physical examination and caregiver background check is required prior to a field placement internship course.

The minimum required course grades and program grade point average (GPA) for students under this catalog are:

Core Courses = C  
General Studies Courses = C-  
Program GPA = 2.0

Related Certificates you can earn along the way.

- Autism for Educators Technical Certificate (<https://catalog.wctc.edu/programs/autism-for-educators/>)
- Developmental Disabilities (<https://catalog.wctc.edu/programs/development-disabilities/>)
- Instructional Strategies Technical Certificate (<https://catalog.wctc.edu/programs/instructional-strategies/>)
- Inclusion Technical Certificate (<https://catalog.wctc.edu/programs/inclusion/>)

This WCTC program prepares students to obtain the required licensure to be employed/practice in the state of Wisconsin. The College does not guarantee its curriculum matches the requirements for preparation, examinations, or licensure for other states.

## Learning Outcomes

### Program Outcomes

- Demonstrate instructional support strategies for content areas.
- Implement developmentally appropriate practices to foster learning.
- Adapt instruction to meet the diverse needs of all learners.
- Use proactive classroom management techniques.
- Perform professional responsibilities.
- Incorporate the reflective process to promote professional growth.

## Critical Life Skills

To help our students prepare for success in a workplace and society that is increasingly global, multi-cultural, and collaborative, all students are given opportunities to develop and demonstrate Critical Life Skills, both

in and out of the classroom. The following Critical Life Skills are learning outcomes for WCTC students.

- Communication:** Demonstrate appropriate communication.
- Critical Thinking/Problem Solving:** Demonstrate critical thinking skills to analyze situations and solve problems.
- Relationships:** Demonstrate effective interpersonal skills.
- Self-management:** Demonstrate responsible and respectful behavior.

## Required Courses

Listed below are the required courses for the program. To view the recommended sequence for taking courses click on the plan of study tab(s) above. Work with your Academic Advisor to design a program plan!

View your **Program Matrix** to find out when, **Accelerated-Ed Options** courses will be offered (term and time of day).

View your **Program Matrix** to find out when, **Traditional Track** courses will be offered (term and time of day).

| Code   | Title                        | Credits |
|--|------------------------------|---------|
| Core Courses   |                              |         |
| 522-102  | EDU: Techniques in Reading   | 3       |
| 522-103  | EDU: Intro to Ed Practices   | 3       |
| 522-104  | EDU: Technology in Ed        | 3       |
| 522-105  | EDU: Behavior Management     | 3       |
| Approved Substitute: 522-111 OR 307-188  |                              |         |
| 522-106  | EDU: Child & Adol Dev        | 3       |
| Approved Substitute: 307-179   |                              |         |
| 522-107  | EDU: Overview of Spec Ed     | 3       |
| Approved Substitute: 307-187   |                              |         |
| 522-112  | EDU: Equity in Education     | 3       |
| Approved Substitute: 522-101   |                              |         |
| 522-114  | EDU: Techniques in Lang Arts | 3       |
| Approved Substitute: 522-122   |                              |         |
| 522-118  | EDU: Techniques in Math      | 3       |
| 522-119  | EDU: Techniques in Soc Stu   | 3       |
| 522-120  | EDU: Techniques in Science   | 3       |
| 522-124  | EDU: Supporting Stu w/Disab  | 3       |
| 522-129  | EDU: Practicum 1             | 3       |
| Approved Substitute: 307-199   |                              |         |
| 522-131  | EDU: Practicum 2             | 3       |
| 522-134  | Overview of Autism           | 3       |
| General Studies  |                              |         |
| 801-136  | English Composition 1        | 3       |
| Approved Substitute: 801-223   |                              |         |
| 801-196  | Oral/Interpersonal Comm      | 3       |
| Approved Substitute: 801-198   |                              |         |
| 809-196  | Intro to Sociology           | 3       |
| 804-107  | College Mathematics          | 3       |
| Approved Substitutes: 804-115 OR 804-116 OR 804-118 OR 804-195 OR 804-198 OR (804-304 and 804-305) |                              |         |
| 809-198  | Intro to Psychology          | 3       |
| Total Credits  |                              | 60      |

Full-time, Fall Start Plan

|                |  |         |
|----------------|--|---------|
| First Year     |  |         |
| Fall Term 1    |  | Credits |
| 522-103        | EDU: Intro to Ed Practices                                     | 3       |
| 801-136        | English Composition 1  | 3       |
| Credits        |  | 6       |
| Fall Term 2    |  |         |
| 522-105        | EDU: Behavior Management                                       | 3       |
| 522-106        | EDU: Child & Adol Dev  | 3       |
| 804-107        | College Mathematics  | 3       |
| Credits        |  | 9       |
| Spring Term 1  |  |         |
| 522-107        | EDU: Overview of Spec Ed                                       | 3       |
| 522-118        | EDU: Techniques in Math  | 3       |
| Credits        |  | 6       |
| Spring Term 2  |  |         |
| 522-102        | EDU: Techniques in Reading                                     | 3       |
| 801-196        | Oral/Interpersonal Comm  | 3       |
| Credits        |  | 6       |
| Second Year    |  |         |
| Summer Interim |  |         |
| 522-104        | EDU: Technology in Ed  | 3       |
| Credits        |  | 3       |
| Summer Term    |  |         |
| 522-112        | EDU: Equity in Education                                       | 3       |
| 809-196        | Intro to Sociology   | 3       |
| Credits        |  | 6       |
| Fall Term 1    |  |         |
| 522-129        | EDU: Practicum 1 <small>This course will run 16 weeks.</small> | 3       |
| 522-114        | EDU: Techniques in Lang Arts                                   | 3       |
| Credits        |  | 6       |
| Fall Term 2    |  |         |
| 522-124        | EDU: Supporting Stu w/Disab                                    | 3       |
| 522-134        | Overview of Autism   | 3       |
| Credits        |  | 6       |
| Spring Term 1  |  |         |
| 522-131        | EDU: Practicum 2 <small>This course will run 16 weeks.</small> | 3       |
| 522-119        | EDU: Techniques in Soc Stu                                     | 3       |
| 809-198        | Intro to Psychology  | 3       |
| Credits        |  | 9       |
| Spring Term 2  |  |         |
| 522-120        | EDU: Techniques in Science                                     | 3       |
| Credits        |  | 3       |
| Total Credits  |  | 60      |

| Code          | Title                      | Credits |
|---------------|----------------------------|---------|
| 522-103       | EDU: Intro to Ed Practices | 3       |
| 522-105       | EDU: Behavior Management   | 3       |
| 522-106       | EDU: Child & Adol Dev      | 3       |
| 522-107       | EDU: Overview of Spec Ed   | 3       |
| 522-129       | EDU: Practicum 1           | 3       |
| Total Credits |                            | 15      |

Remaining Coursework:

|                |  |         |
|----------------|--|---------|
| First Year     |  |         |
| Spring Term 1  |  | Credits |
| 522-118        | EDU: Techniques in Math  | 3       |
| 804-107        | College Mathematics  | 3       |
| Credits        |  | 6       |
| Spring Term 2  |  |         |
| 522-102        | EDU: Techniques in Reading                                     | 3       |
| 801-136        | English Composition 1  | 3       |
| Credits        |  | 6       |
| Second Year    |  |         |
| Summer Interim |  |         |
| 522-104        | EDU: Technology in Ed  | 3       |
| Credits        |  | 3       |
| Summer Term    |  |         |
| 522-112        | EDU: Equity in Education                                       | 3       |
| 809-196        | Intro to Sociology   | 3       |
| Credits        |  | 6       |
| Fall Term 1    |  |         |
| 522-114        | EDU: Techniques in Lang Arts                                   | 3       |
| 801-196        | Oral/Interpersonal Comm  | 3       |
| Credits        |  | 6       |
| Fall Term 2    |  |         |
| 522-124        | EDU: Supporting Stu w/Disab                                    | 3       |
| 522-134        | Overview of Autism   | 3       |
| Credits        |  | 6       |
| Spring Term 1  |  |         |
| 522-131        | EDU: Practicum 2 <small>This course will run 16 weeks.</small> | 3       |
| 522-119        | EDU: Techniques in Soc Stu                                     | 3       |
| 809-198        | Intro to Psychology  | 3       |
| Credits        |  | 9       |
| Spring Term 2  |  |         |
| 522-120        | EDU: Techniques in Science                                     | 3       |
| Credits        |  | 3       |
| Total Credits  |  | 45      |

Accelerated-Online, Spring Start Plan

This is an accelerated online option for **working, licensed Paraeducators**.

The following coursework can be covered by Work Experience: