

FOUNDATIONS OF TEACHER EDUCATION

Overview

Foundations of Teacher Education Associate of Applied Science Degree

Program Code: 10-522-2

For more information: wctc.edu/teacher-ed (<http://www.wctc.edu/teacher-ed/>)

Those working with elementary/middle school students understand the complex educational issues involving children. In this program, acquire skills to help students learn by providing individualized instruction under the supervision of a licensed teacher. Provide support with reading, writing, math and science; develop strategies to guide young children's behavior; and gain skills to work with children with special needs.

Please note: A physical examination and caregiver background check is required prior to a field placement internship course.

The minimum required course grades and program grade point average (GPA) for students under this catalog are:

Core Courses = C

General Studies Courses = C-

Program GPA = 2.0

Related Certificates you can earn along the way.

- Autism for Educators Technical Certificate (<https://catalog.wctc.edu/programs/autism-for-educators/>)
- Developmental Disabilities (<https://catalog.wctc.edu/programs/development-disabilities/>)
- Instructional Strategies Technical Certificate (<https://catalog.wctc.edu/programs/instructional-strategies/>)
- Inclusion Technical Certificate (<https://catalog.wctc.edu/programs/inclusion/>)

This WCTC program prepares students to obtain the required licensure to be employed/practice in the state of Wisconsin. The College does not guarantee its curriculum matches the requirements for preparation, examinations, or licensure for other states.

Learning Outcomes

Program Outcomes

1. Demonstrate instructional support strategies for content areas.
2. Implement developmentally appropriate practices to foster learning.
3. Adapt instruction to meet the diverse needs of all learners.
4. Use proactive classroom management techniques.
5. Perform professional responsibilities.
6. Incorporate the reflective process to promote professional growth.

Critical Life Skills

To help our students prepare for success in a workplace and society that is **increasingly global, multi-cultural, and collaborative**, all students are given opportunities to develop and demonstrate Critical Life Skills, both

in and out of the classroom. The following Critical Life Skills are learning outcomes for WCTC students.

- **Communication:** Demonstrate appropriate communication.
- **Critical Thinking/Problem Solving:** Demonstrate critical thinking skills to analyze situations and solve problems.
- **Relationships:** Demonstrate effective interpersonal skills.
- **Self-management:** Demonstrate responsible and respectful behavior.

Required Courses

Listed below are the required courses for the program. To view the recommended sequence for taking courses click on the plan of study tab(s) above. Work with your Academic Advisor to design a program plan!

View your **Program Matrix** to find out when, **Accelerated-Ed Options** courses will be offered (term and time of day).

View your **Program Matrix** to find out when, **Traditional Track** courses will be offered (term and time of day).

Code	Title	Credits
Core Courses		
522-102	EDU: Techniques in Reading	3
522-103	EDU: Intro to Ed Practices	3
522-104	EDU: Technology in Ed	3
522-105	EDU: Behavior Management	3
Approved Substitute: 522-111 OR 307-188		
522-106	EDU: Child & Adol Dev	3
Approved Substitute: 307-179		
522-107	EDU: Overview of Spec Ed	3
Approved Substitute: 307-187		
522-112	EDU: Equity in Education	3
Approved Substitute: 522-101		
522-114	EDU: Techniques in Lang Arts	3
Approved Substitute: 522-122		
522-118	EDU: Techniques in Math	3
522-119	EDU: Techniques in Soc Stu	3
522-120	EDU: Techniques in Science	3
522-124	EDU: Supporting Stu w/Disab	3
522-129	EDU: Practicum 1	3
Approved Substitute: 307-199		
522-131	EDU: Practicum 2	3
522-134	Overview of Autism	3
General Studies		
801-136	English Composition 1	3
Approved Substitute: 801-223		
801-196	Oral/Interpersonal Comm	3
Approved Substitute: 801-198		
809-196	Intro to Sociology	3
804-107	College Mathematics	3
Approved Substitutes: 804-115 OR 804-116 OR 804-118 OR 804-195 OR 804-198 OR (804-304 and 804-305)		
809-198	Intro to Psychology	3
Total Credits		60

Full-time, Fall Start Plan

First Year

Fall Term 1		Credits
522-103	EDU: Intro to Ed Practices	3
801-136	English Composition 1	3
Credits		6

Fall Term 2

522-105	EDU: Behavior Management	3
522-106	EDU: Child & Adol Dev	3
804-107	College Mathematics	3
Credits		9

Spring Term 1

522-107	EDU: Overview of Spec Ed	3
522-118	EDU: Techniques in Math	3
Credits		6

Spring Term 2

522-102	EDU: Techniques in Reading	3
801-196	Oral/Interpersonal Comm	3
Credits		6

Second Year

Summer Interim

522-104	EDU: Technology in Ed	3
Credits		3

Summer Term

522-112	EDU: Equity in Education	3
809-196	Intro to Sociology	3
Credits		6

Fall Term 1

522-129	EDU: Practicum 1 <small>This course will run 16 weeks.</small>	3
522-114	EDU: Techniques in Lang Arts	3
Credits		6

Fall Term 2

522-124	EDU: Supporting Stu w/Disab	3
522-134	Overview of Autism	3
Credits		6

Spring Term 1

522-131	EDU: Practicum 2 <small>This course will run 16 weeks.</small>	3
522-119	EDU: Techniques in Soc Stu	3
809-198	Intro to Psychology	3
Credits		9

Spring Term 2

522-120	EDU: Techniques in Science	3
Credits		3
Total Credits		60

Code	Title	Credits
522-103	EDU: Intro to Ed Practices	3
522-105	EDU: Behavior Management	3
522-106	EDU: Child & Adol Dev	3
522-107	EDU: Overview of Spec Ed	3
522-129	EDU: Practicum 1	3
Total Credits		15

If students successfully test out of the above courses, then the following coursework remains:

First Year

Spring Term 1		Credits
522-118	EDU: Techniques in Math	3
804-107	College Mathematics	3
Credits		6

Spring Term 2

522-102	EDU: Techniques in Reading	3
801-136	English Composition 1	3
Credits		6

Second Year

Summer Interim

522-104	EDU: Technology in Ed	3
Credits		3

Summer Term

522-112	EDU: Equity in Education	3
809-196	Intro to Sociology	3
Credits		6

Fall Term 1

522-114	EDU: Techniques in Lang Arts	3
801-196	Oral/Interpersonal Comm	3
Credits		6

Fall Term 2

522-124	EDU: Supporting Stu w/Disab	3
522-134	Overview of Autism	3
Credits		6

Spring Term 1

522-131	EDU: Practicum 2 <small>This course will run 16 weeks.</small>	3
522-119	EDU: Techniques in Soc Stu	3
809-198	Intro to Psychology	3
Credits		9

Spring Term 2

522-120	EDU: Techniques in Science	3
Credits		3
Total Credits		45

Accelerated-Online, Spring Start Plan

Working paraeducators may attempt to test-out (<https://www.wctc.edu/admissions/credit-for-prior-learning/credit-for-life-work-experience.php>) of the below courses: