

# EARLY CHILDHOOD EDUCATION PRESCHOOL

## Overview

### Early Childhood Education Preschool Technical Diploma

**Program Code: 30-307-7**

For more information: [wctc.edu/preschool](http://wctc.edu/preschool) (<http://www.wctc.edu/preschool/>)

Gain specialized training to work directly with preschool-aged children in a variety of early care and education settings. Learn to support the healthy growth, development and learning of children ages three to five years.

Completion of this technical diploma satisfies the coursework requirements for the Registry Pre-School Credential.

**The minimum required course grades and program grade point average (GPA) for students under this catalog are:**

Core Courses = C  
Program GPA = 2.0

**Build your degree along a career pathway.** Start with a couple of courses or an entry-level credential to enter the job market in your area of interest, then continue with higher credentials on your educational path for job advancement and higher wages.

## Career Pathway

1. Early Childhood Education Preschool Credential 24
2. Early Childhood Education 60

### Certificates you can earn along the way:

- Infant Toddler Credential Technical Certificate (<https://catalog.wctc.edu/programs/infant-toddler-credential/>)

## Learning Outcomes

### Program Outcomes

1. Identify the relationship between the child development theory to practice.
2. Develop positive relationships with children and adults.
3. Implement developmentally appropriate curriculum.
4. Utilize health, safety, and nutrition practices.

## Critical Life Skills

To help our students prepare for success in a workplace and society that is **increasingly global, multi-cultural, and collaborative**, all students are given opportunities to develop and demonstrate Critical Life Skills, both in and out of the classroom. The following Critical Life Skills are learning outcomes for WCTC students.

- **Communication:** Demonstrate appropriate communication.
- **Critical Thinking/Problem Solving:** Demonstrate critical thinking skills to analyze situations and solve problems.

- **Relationships:** Demonstrate effective interpersonal skills.
- **Self-management:** Demonstrate responsible and respectful behavior.

## Required Courses

Listed below are the required courses for the program. To view the recommended sequence for taking courses click on the plan of study tab(s) above. Work with your Academic Advisor to design a program plan!

**Click Here** to see when each course will be offered (term and time of day).

Code	Title	Credits
<b>Core Courses</b>		
307-108	ECE: Early Language & Literacy	3
Approved Substitute: 307-166		
307-110	ECE: Soc S, Art, & Music	3
Approved Substitute: 307-178		
307-148	ECE: Foundations of ECE	3
307-160	ECE: Field Experience 1	3
Approved Substitute: 307-174		
307-167	ECE: Hlth Safety & Nutrition	3
307-170	ECE: Field Experience 2	3
Approved Substitute: 307-175 OR 307-192 OR 307-102		
307-179	ECE: Child Development	3
Approved Substitute: 522-106		
307-188	ECE: Guiding Child Behavior	3
Approved Substitute: 522-105		
<b>Total Credits</b>		<b>24</b>

## Full Time Plan

### First Year

Fall Term 1		Credits
307-160	ECE: Field Experience 1 <small>This course runs 16 weeks.</small>	3
307-167	ECE: Hlth Safety & Nutrition	3
307-179	ECE: Child Development	3
<b>Credits</b>		<b>9</b>

### Fall Term 2

307-110	ECE: Soc S, Art, & Music	3
307-148	ECE: Foundations of ECE	3
<b>Credits</b>		<b>6</b>

### Spring Term 1

307-170	ECE: Field Experience 2 <small>This course runs 16 weeks.</small>	3
307-188	ECE: Guiding Child Behavior	3
<b>Credits</b>		<b>6</b>

### Spring Term 2

307-108	ECE: Early Language & Literacy	3
<b>Credits</b>		<b>3</b>
<b>Total Credits</b>		<b>24</b>