# ENGLISH AS A 2ND LANGUAGE (861)

## 861-100. Introduction to ELL. (1 Credit)

Learn about the English Language Learning program and your upcoming journey in learning a new language. Complete assessments to help place you in the correct English class and learn about resources offered by the College. Learn about the technology that will be used for learning in the program.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=100)

#### 861-105. Adv Comm/Non-Native Speakers. (3 Credits)

Designed for non-native speakers of English at the advanced level, this course utilizes a variety of material from American literature, U.S. history, psychology and sociology to fine-tune speaking, listening and reading abilities and improve writing skills. Oral and written assignments require explanation, comparison and contrast, evaluation, persuasion and problem solving. Readings and presentations reflect culturally and ethnically diverse points of view with the goals of expanding knowledge and understanding of American culture and society.

Prerequisites: 861-766 with a minimum grade of S and 861-767 with a minimum grade of S and 861-768 with a minimum grade of S See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=861&num=105)

# 861-110. ESL-Pronunciation. (1 Credit)

Designed for non-native speakers at the advanced level, this course is for those who need to improve their pronunciation and fluency. Class presentations, activities and assignments provide information and practice aimed at improving consonant and vowel sound production, stress rhythm, intonation, enhanced conversation strategies and oral presentation skills. Learn to monitor speech in social, educational and professional situations. Pre- and post-speech assessment is required; must demonstrate an understanding of the American English sound system and show improved intelligibility.

Prerequisites: 861-766 with a minimum grade of S and 861-767 with a minimum grade of S and 861-768 with a minimum grade of S See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=861&num=110)

## 861-200. U.S. Citizenship. (1 Credit)

Designed for individuals planning to take the examination required by the Immigration and Naturalization Service (INS) to become a U.S. citizen, this course provides a general introduction to significant dates, events and documents in U.S. history, as well as identification of Americans who played an important role in establishing the country. The course also includes basic information on the development of the U.S. government and the rights and responsibilities of individuals in the U.S. Visit USCIS.gov for forms, copies of the 100 questions and other information.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=200)

## 861-401. Workplace ESL - Level III. (2.4 Credits)

Designed for workers with a rudimentary grasp of English communication skills, this course will strengthen your speaking, listening, reading and writing skills. Use industry and company-based materials to develop the skills necessary to function independently and as a contributing member of a team.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=401)

## 861-403. Intl Career Transition. (2 Credits)

Designed for internationally trained professionals, explore career possibilities in the United States, and learn how find employment and be successful in the workplace.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=403)

## 861-710. ESL Level 1. (3 Credits)

Level I, Beginning ESL, introduces students to the English language through classroom activities in listening, speaking, reading and writing. Students begin to familiarize themselves with American culture by using the language in realistic situations. Emphasis is on oral communication. Coursework establishes the foundation for further instruction and focuses on basic survival and workplace needs.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=710)

## 861-719. ESL Level 1 Workshop. (2 Credits)

Level 1 ESL Workshop is an introduction to a self-paced instructional environment providing enrichment, remediation, and support. Students use a variety of materials and media, including Listening/Speaking, Reading and Writing/Structure courses. Competencies developed correspond with and reinforce those in the classroom. The ESL Workshop is an integral component of the open-entry, multi-level program. See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=719)

### 861-720. ESL Level 2. (3 Credits)

The Level 2 English Language Learner will read, write, listen, and speak to develop low-beginning English skills. Instruction will incorporate numeracy, civics, technology, workplace skills, and academic language to prepare students for ELL Level Three.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=720)

# 861-725. Vocational ESL. (2 Credits)

Vocational English as a Second Language (VESL) provides support for students seeking employment or currently employed in entry-level jobs. Classes are taught in English and/or bilingually, in Spanish and English. Classes focus on the needs of beginning and beginning-intermediate ESL students. Emphasis is on practical communication skills for the workplace.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=725)

# 861-729. ESL Level 2 Workshop. (2 Credits)

Level 2 Workshop provides enrichment, remediation, and support in a self-paced instructional environment. Students use a variety of materials and media, including computers and learning packets designed to enhance the curriculum for the Level 2 Listening/Speaking, Reading, and Writing/Structure courses. Competencies developed correspond with and reinforce those in the classroom. The ESL Workshop is an integral component of the open-entry, multi-level program.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=729)

## 861-739. ESL Level 3 Workshop. (2 Credits)

Level 3 Workshop provides enrichment, remediation, and support in a self-paced instructional environment. Students use a variety of materials and media, including computers and learning packets designed to enhance the curriculum for the Level 3 Listening/Speaking, Reading, and Writing/Structure courses. Competencies developed correspond with and reinforce those in the classroom. The ESL Workshop is an integral component of the open-entry, multi-level program.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=739)

# 861-740. ESL Level 3. (3 Credits)

Level III, Intermediate ESL, prepares students to function independently in a variety of communicative situations. Students increase skills in listening, speaking, reading, writing and the expression of more complex ideas and opinions. The emphasis is on connection and relevance of language skills to life outside the classroom.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=740)

# 861-749. ESL Level 4 Workshop. (2 Credits)

Level 4 Workshop provides enrichment, remediation, and support in a self-paced instructional environment. Students use a variety of materials and media, including computers and learning packets designed to enhance the curriculum for the Level 4 Listening/Speaking, Reading, and Writing/Structure courses. Competencies developed correspond with and reinforce those in the classroom. The ESL Workshop is an integral component of the open-entry, multi-level program.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=749)

# 861-750A. Workplace ESL- Level III. (1 Credit)

A worker with a rudimentary grasp of English communication skills on the job will develop higher order speaking, listening, reading, and writing skills. Using industry and company based materials, the student will develop the skills necessary to function independently and as a contributing member of a cell or team. This course will emphasize selfdirected, small group or team based, and computer assisted instructional strategies to develop skills to: 1) follow directions provided on a printed job order, ticket or procedure form; 2) discuss job issues with a supervisor or work team; 3) complete standardized print or electronic forms; and 4) write a single page memo, business letter, or team report using a typewriter or word processor.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=750A)

## 861-751. English Language Learning Wksp. (2 Credits)

Through self-paced multimedia instruction, explore topics including writing, grammar, pronunciation, reading, oral comprehension and oral expression, and gain introductory computer skills. The workshop curriculum parallels the regular ELL curriculum at each level and is an integral component of the open-entry, multi-level classroom program. See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=861&num=751)

# 861-759. ESL Level 5 Workshop. (2 Credits)

Level 5 Workshop provides enrichment, remediation, and support in a self-paced instructional environment. Students use a variety of materials and media, including computers and learning packets designed to enhance the curriculum for the Level 5 Listening/Speaking, Reading, and Writing/Structure courses. Competencies developed correspond with and reinforce those in the classroom. The ESL Workshop is an integral component of the open-entry, multi-level program.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=759)

# 861-761. ESL Computer Basics. (1 Credit)

The basic skills that are taught in this computer course are: how to turn a computer on and off, what the different parts of a computer are called: "monitor", "keyboard", "mouse", etc..., how to use a mouse, how to log on to internet, how to search in Google, what email is and how to use it, how to open word, how to save and print in word, how to close word. This class empowers the student with these, and other basic skills to enable them to participate and take advantage of all the ESL lab has to offer, communicate with teachers and classmates via email, complete coursework and homework assignments more effectively and enhance their ESL skills via computer.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=761)

## 861-770. ESL Level 4. (3 Credits)

The Level 4 English Language Learner will read, write, listen, and speak to develop low-intermediate English skills. Instruction will incorporate numeracy, civics, technology, workplace skills, and academic language to prepare students for ELL Level Five.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=770)

# 861-772. ESL Acad Pre-College Writing. (1 Credit)

Students who do not have the grammar skills to take the College ESL Writing/Grammar Review course improve their abilities to write effective sentences, paragraphs and short essays. They begin to use the writing process and word processing to format, plan, draft, revise, and edit their written work. Punctuation and grammar points are reviewed as needed. Language assessment is required.

Prerequisites: (861-766 with a minimum grade of S or COMPASS/ESL -Grammar with a score of 65 and COMPASS/ESL - Listening with a score of 75 and COMPASS/ESL - Reading with a score of 75 or Accuplacer ESL Language Use61 and Accuplacer ESL Sentence Mean61)

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=772)

# 861-780. ESL Level 5. (3 Credits)

The Level 5 English Language Learner will read, write, listen, and speak to develop high-intermediate English skills. Instruction will incorporate numeracy, civics, technology, workplace skills, and academic language to prepare students for ELL Level Six.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=780)

# 861-782. College ESL: Read/Study Skills. (1 Credit)

Students focus on expanding vocabulary, understanding textbooks, and developing the study skills needed in college level courses. This course is appropriate for non-native speakers of English at the advanced level who are preparing for classes at WCTC or are already enrolled in credit courses or programs. Language assessment is required.

Prerequisites: (861-772 with a minimum grade of S or 861-768 with a minimum grade of S or Accuplacer ESL Reading82) or (COMPASS/ESL - Reading with a score of 75 and COMPASS/ESL - Listening with a score of 75 and COMPASS/ESL - Grammar with a score of 65)

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=782)

## 861-783. College ESL: Writing/Grammar. (1 Credit)

Students participate in class activities and complete assignments designed to develop the skills needed to write effective English sentences, paragraphs, short essays, and reports. A review of English grammar and punctuation is included. This course is appropriate for nonnative speakers of English at the advanced level who are preparing for classes at WCTC or are already enrolled in credit courses or programs. Language assessment is required.

Prerequisites: (COMPASS/ESL - Grammar with a score of 75 and COMPASS/ESL - Reading with a score of 75 and COMPASS/ESL -Listening with a score of 75 or Accuplacer ESL Language Use82 and Accuplacer ESL Sentence Mean82 or 861-772 with a minimum grade of S or 861-766 with a minimum grade of S)

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=783)

## 861-784B. College ESL-Speaking/Listening. (1 Credit)

Students participate in activities and complete assignments designed to build listening comprehension, improve pronunciation, and develop the discussion techniques and presentation skills needed for effective communication at work or in an academic environment. This course is appropriate for non-native speakers of English at the advanced level who are preparing for classes at WCTC or are already enrolled in credit courses or programs. Language assessment is required.

Prerequisites: (861-772 with a minimum grade of S or 861-767 with a minimum grade of S or Accuplacer ESL Listening82) or (COMPASS/ESL - Reading with a score of 75 and COMPASS/ESL - Listening with a score of 75 and COMPASS/ESL - Grammar with a score of 65)

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=784B)

# 861-785. College ESL Center. (1 Credit)

This College ESLCenter is designed to help student English language learners develop the reading, writing, and oral communication skills needed to succeed in college-level courses. The class is individually paced, using computer-assisted instruction to improve listening, pronunciation, grammar, and reading skills. Students must meet with the instructor to develop a learning plan. Center hours vary. See website for more information.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=785)

# 861-790. ESL Level 6. (3 Credits)

As a Level 6 English Language Learner, you will read, write, listen and speak to develop advanced English skills. Explore numeracy, civics, technology, workplace skills and academic language to prepare for college-level coursework.

See sections of this course (http://www.wctc.edu/academics/programscourses/course-search/course-search-listing.php?code=861&num=790)