

# SOCIAL SCIENCE (809)

## 809-103. Think Critically & Creatively. (3 Credits)

Gain instruction in the vital, realistic and practical methods of thinking, which are in high demand in all of today's occupations. Decision making, problem solving, detailed analysis of ideas, troubleshooting, argumentation, persuasion, creativity, setting goals and objectives are considered in depth. Learn to apply specific thinking strategies and tools to situations in a wide variety of workplace, personal, academic and cultural situations.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=103>)

## 809-115. Global Cultural Awareness. (3 Credits)

Discuss the factors that influence people to speak, act, negotiate, and make decisions in an effort to modify personal assumptions and habits that hinder success in the workplace. Explore how styles of thinking, value systems, and political and social realities affect relationships.

Focus on negotiations, international communications, marketing, and hosting international visitors.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=115>)

## 809-143. Microeconomics. (3 Credits)

Examine the behavior of individual decision makers, primarily consumers and firms. Topics include choices of how much to consume and to produce, the functioning of perfectly and imperfectly competitive markets, the conditions under which markets may fail, and arguments for and against government intervention. Apply the fundamental tools of economics to real-world problems.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=143>)

## 809-159. Abnormal Psychology. (3 Credits)

Gain an introduction to the study of the varieties of abnormal behavior with a survey of the types of disorders such as major personality disturbances, criminally related disorders, neuroses and psychotic conditions, mood, anxiety and substance abuse disorders, among others. Social effects and current psychotherapeutic techniques will be discussed.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=159>)

## 809-162. Ethics Criminal Justice System. (2 Credits)

In this course, students will learn to recognize the ethical consequences of their decisions and actions. They will become aware and open to the ethical issues and dilemmas facing Criminal Justice professionals, apply critical thinking skills and understand how to hold themselves personally accountable to these standards.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=162>)

## 809-166. Intro to Ethics: Theory & App. (3 Credits)

Gain a basic understanding of the theoretical foundations of ethical thought. Diverse ethical, scientific and biopsychosocial perspectives will be used to analyze and compare relevant issues. Critically evaluate individual and professional standards of behavior, and apply a systematic decision-making process to these situations.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=166>)

## 809-172. Intro to Diversity Studies. (3 Credits)

This course draws from several disciplines to reaffirm the basic American values of justice and equality by teaching a basic vocabulary, history of immigration and conquest, principles of transcultural communication, legal liability and the value of aesthetic production to increase the probability of respectful encounters among people. In addition to an analysis of majority/minority relations in a multicultural context, the topics of ageism, religion, sexism, gender differences, sexual orientation, the disabled and the American Disability Act (ADA) are explored. Ethnic relations are studied in global and comparative perspectives.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=172>)

## 809-174. Social Problems. (3 Credits)

A study of the nature and extent of social disorganization, topics will relate both to legally and socially unacceptable behavior. Emphasis will be given to the social and psychological processes resulting in deviant adaptation and the psychological and sociological factors underlying social disorganization.

Prerequisites: (809-196 with a minimum grade of C or 809-197 with a minimum grade of C) and (COMPASS-Reading Skills with a score of 75 or TABE Advanced Reading with a score of 11.0 or TABE-11 A Reading with a score of 617 or TABE-12 A Reading with a score of 617 or Accuplacer Reading Comp70 or Next-Gen Accuplacer Reading with a score of 248 or College Proficiency - Reading or ASSET-Reading Skills with a score of 40 or COMPASS/ESL - Reading with a score of 90 or Accuplacer ESL Reading with a score of 103 or ACT-Reading with a score of 17 or 858-775 with a minimum grade of S or 838-105 with a minimum grade of C) or (High School GPA 2.60 or Higher or GED Language Arts-2014 Series with a score of 165)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=174>)

## 809-188. Developmental Psychology. (3 Credits)

Examine, physical, mental, emotional and social development through the lifespan (infancy through elderly). Discuss significant issues at each stage of life and apply this knowledge to personal and occupational settings.

Prerequisites: (809-198 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=188>)

## 809-195. Economics. (3 Credits)

Discuss the major institutions and principles that underlie the contemporary American economic system, and consider topics such as the free enterprise system, supply and demand, circular flow, government involvement, the Federal Reserve System, economic growth and development, the effects of international trade, comparative economic systems and global economics.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=195>)

## 809-196. Intro to Sociology. (3 Credits)

Understand the basic concepts of sociology, including culture, socialization, social stratification and multiculturalism, along with the five institutions: family, government, economics, religion and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization and workplace issues.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=196>)

**809-197. Contemporary Amer Society. (3 Credits)**

Examine the network of interdependent social systems, which affect learners as employees, family members and citizens. In this interdisciplinary course, study public policy issues that illustrate how our traditional institutions such as family, education, government, work and media are being changed by global, political, demographic, multicultural and technological trends. Use creative and critical thinking skills in evaluating information, making decisions, advocating positions and participating in the democratic process through an exploration of contemporary issues.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=197>)

**809-198. Intro to Psychology. (3 Credits)**

Explore concepts and terminology related to the topics of learning, perception, personality, motivation, human development and abnormal behavior. Examine the theories of the major psychologists.

Prerequisites: (COMPASS-Reading Skills with a score of 75 or TABE Advanced Reading with a score of 11.0 or TABE-11 A Reading with a score of 617 or TABE-12 A Reading with a score of 617 or Accuplacer Reading Comp70 or Next-Gen Accuplacer Reading with a score of 248 or College Proficiency - Reading or ASSET-Reading Skills with a score of 40 or COMPASS/ESL - Reading with a score of 90 or Accuplacer ESL Reading with a score of 103 or ACT-Reading with a score of 17 or 858-775 with a minimum grade of S or 838-105 (may be taken concurrently) with a minimum grade of C or 838-101 (may be taken concurrently) with a minimum grade of C) or (High School GPA 2.60 or Higher or GED Language Arts-2014 Series with a score of 165)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=198>)

**809-199. Psychology of Human Relations. (3 Credits)**

Explores the relationship between the general principles of psychology and our everyday lives. Students are given the opportunity to achieve deepened sense of awareness of themselves and others. This understanding enables students to improve their relationship with others at work, in the family, and in society.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=199>)

**809-223. Introduction to World Religion. (3 Credits)**

Compare and contrast world religions, religious practices and belief systems, and explore the facets that make up a religion. Review the historic roots of several world religions and their modern practices, together with forms of creative expression. Consider how religions interact within political systems, including aspects of extremism and the promotion of tolerance and love. Learn to interact with people from various faith backgrounds with a sense of respect and informed curiosity. See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=223>)

**809-227. American Government. (3 Credits)**

Explore the ideas, processes and structures that shape the United States government. Examine the Constitutional basis for government; analyze legislative, executive and judicial institutions; and explore the role that individual citizens play in participatory democracy. Other topics include the role of the media, political parties, interest groups and public opinion in shaping policy outcomes.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=227>)

**809-235. Multicultural America. (3 Credits)**

Explore the "long civil rights movement" among African Americans and their allies during the 20th century United States, focusing on the structure of racial inequality, movement philosophies and strategies, white allies and opponents, relationships to other freedom movements, and the movement's legacies. This course expands on the idea of the civil rights movement by including activism by other minority groups.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=235>)

**809-245. Blood, Sex, Money, and Power. (3 Credits)**

Examine the social forces that shape inequality within marriage and other intimate relationships across diverse groups. Explore the concept of family as a key institution where social rules and practices are communicated, endorsed, and sometimes critiqued by members of society. Learn how "blood" (biological relationships) and "sex" (a basis for sanctioning - or not - physical intimacy and a basis for determining which sexual combinations in families are accepted by society) define family. Explore the historical role of families as economic institutions and the role that money plays in the formation and maintenance of families. Learn how families create and maintain power relations.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=245>)

**809-287. Principles of Macroeconomics. (3 Credits)**

Gain an introduction to basic economic principles with applications to current problems within a nation's overall economic performance. Analyze the role of markets and prices in an economy. Explore the causes and consequences of unemployment, inflation and economic growth; the role of money and banking in the economy; the role of government taxing and spending policies to correct market failure and stabilize the economy; the implications of budget deficits and the national debt; and the implications of an increasingly global economy. This course is designed to meet the need for college transfer credit.

Prerequisites: 804-169A (may be taken concurrently) with a minimum grade of C or 804-304 (may be taken concurrently) with a minimum grade of C or 834-109 (may be taken concurrently) with a minimum grade of C or 854-752 (may be taken concurrently) with a minimum grade of B- or 834-110 (may be taken concurrently) with a minimum grade of C or 804-107 (may be taken concurrently) with a minimum grade of C or 804-118 (may be taken concurrently) with a minimum grade of C or 804-196 (may be taken concurrently) with a minimum grade of C or 804-198 (may be taken concurrently) with a minimum grade of C or 804-195 (may be taken concurrently) with a minimum grade of C or ACT-Math with a score of 17 or College Proficiency - Math or COMPASS-Pre-Algebra with a score of 42 or ASSET-Numerical Skills with a score of 38 or Accuplacer Arithmetic60 or ALEKS Math Placement with a score of 14 or GED Math - 2014 Series with a score of 165 or Next-Gen Accuplacer Arithmetic with a score of 258 or 804-201 (may be taken concurrently) with a minimum grade of c or 804-211 (may be taken concurrently) with a minimum grade of C or 804-212 (may be taken concurrently) with a minimum grade of C or High School GPA 2.60 or Higher or Next-Gen Accuplacer QR Algebra with a score of 260

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=287>)

**809-321. Basic Applied Economics. (1 Credit)**

Understand business operations by studying topics such as the appreciation of profit and loss, return on investment, business expenses, daily operations, and other vital elements. This course is for students in vocational occupational programs.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=321>)

**809-345. Basic Workplace Psychology. (1 Credit)**

Develop the skills needed for building positive relationships with others by taking part in unique workplace scenarios and exploring psychological concepts.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=345>)

**809-981. Humanities Elective. (1-5 Credits)**

This a Humanities Elective to recognize transfer credit,

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=981>)

**809-982. Humanities Elective. (1-5 Credits)**

This a Humanities Elective to recognize transfer credit,

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=982>)

**809-991. Social Science Elective. (1-5 Credits)**

This is a social science elective to recognize transfer credit.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=991>)

**809-992. Social Science Elective. (1-5 Credits)**

This is a social science elective to recognize transfer credit.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=992>)

**809-993. Social Science Elective. (1-5 Credits)**

Social science elective to recognize transfer credit.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=809&num=993>)