

LANGUAGE INTERPRET FOR HEALTH (538)

538-103. Language Interp-Intro. (3 Credits)

Gain an overview of the differences between interpretation and translation and explore the language industry. Focus on the basic skills necessary for successful interpretation and review the different types and theories of interpretations as well as the situational etiquette expected.

Prerequisites: (High School GPA 2.60 or Higher or GED Language Arts-2014 Series with a score of 165) or (COMPASS-Reading Skills with a score of 75 or ASSET-Reading Skills with a score of 40 or Accuplacer Reading Comp70 or Next-Gen Accuplacer Reading with a score of 248 or ACT-Reading with a score of 17 or TABE Advanced Reading with a score of 11.0 or TABE-11 A Reading with a score of 617 or TABE-12 A Reading with a score of 617 or COMPASS/ESL - Reading with a score of 90 or College Proficiency - Reading or Accuplacer ESL Reading with a score of 103 or 838-105 with a minimum grade of C) and (COMPASS-Writing Skills with a score of 59 or ASSET-Writing Skills with a score of 41 or Accuplacer Sentence Skills82 or Next-Gen Accuplacer Writing with a score of 250 or ACT-English with a score of 17 or TABE Advanced Language with a score of 11.0 or TABE-11 A Language with a score of 631 or TABE-12 A Language with a score of 631 or COMPASS/ESL - Grammar with a score of 90 or College Proficiency - Writing or Completed Intro College Wrtg) or Accuplacer ESL Language Use with a score of 103 and Accuplacer ESL Sentence Mean with a score of 103 or 831-103 with a minimum grade of C or 801-195 with a minimum grade of C and (Spanish Parrot Speaking Test with a score of 2+)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=538&num=103>)

538-108. Medical Interpreter I. (3 Credits)

Focuses on terms by anatomical system to interpret. The terms are related to the body as a whole, oncology and directional terms, as well as the integumentary, respiratory, urinary, male and female reproductive systems. Role play the practice of phrases and terminology. Learn about the work performed in various hospital wards, clear writing for discharge planning orders and patient/doctor/family/interpreter etiquette. The Spanish language is accented in this bilingual (Spanish/English) course. Shadowing sessions of a medical interpreter is included in this course.

Prerequisites: (538-103 with a minimum grade of C and 501-150 (may be taken concurrently) with a minimum grade of C) and (COMPASS-Reading Skills with a score of 75 or ASSET-Reading Skills with a score of 40 or Accuplacer Reading Comp70 or Next-Gen Accuplacer Reading with a score of 248 or ACT-Reading with a score of 17 or TABE Advanced Reading011 or TABE-11 A Reading with a score of 617 or TABE-12 A Reading with a score of 617 or COMPASS/ESL - Reading with a score of 90 or College Proficiency - Reading or Accuplacer ESL Reading with a score of 103 or High School GPA 2.60 or Higher or GED Language Arts-2014 Series with a score of 165 or 838-105 with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=538&num=108>)

538-109. Medical Interpreter II. (3 Credits)

Focus on additional anatomical systems to interpret. The terms related to obstetrics, digestive, cardiovascular, immune, auditory, visual, nervous and endocrine systems are interpreted. Role play the practice of phrases and terminology. Continue with application of medical terms learned into the interpreting session. This is a bilingual (Spanish/English) course.

Prerequisites: 538-108 with a minimum grade of C and (501-151 (may be taken concurrently) with a minimum grade of C or 501-101 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=538&num=109>)

538-303. Intro to Medical Interpreter. (3 Credits)

Gain an overview of the differences between interpretation and translation, and explore the language industry. Focus on the basic skills necessary for successful interpretation and review the different types and theories of interpretations as well as the situational etiquette expected.

Prerequisites: (Spanish Parrot Speaking Test with a score of 3)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=538&num=303>)

538-308. Medical Interpreting 1. (2 Credits)

Learn to interpret terms by anatomical system. Explore terms related to the body as a whole, oncology and directional terms, and the integumentary, respiratory, urinary, and male and female reproductive systems. Roleplay the practice of phrases and terminology, and shadow a medical interpreter. Learn about the work performed in various hospital wards, clear writing for discharge planning orders, and patient-doctor-family-interpreter etiquette. This bilingual (Spanish/English) course features mostly Spanish.

Prerequisites: (538-303 with a minimum grade of C or 538-103 with a minimum grade of C) and (501-301 with a minimum grade of C or 501-101 with a minimum grade of C or 501-151 with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=538&num=308>)

538-309. Medical Interpreting 2. (2 Credits)

Focus on additional anatomical systems to interpret, including terms related to obstetrics, digestive, cardiovascular, immune, auditory, visual, nervous and endocrine systems. Roleplay the practice of phrases and terminology. Continue applying the medical terms learned into the interpreting session. This is a bilingual (Spanish/English) course.

Prerequisites: (538-108 with a minimum grade of C and 501-301 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=538&num=309>)