

MEDICAL RECORDS (530)

530-152. RHIT Credential Exam Prep. (1 Credit)

This course is designed to assist learners with preparing for the national RHIT certification offered by AHIMA (American Health Information Management Association). The activities emphasize the recall and application of content from each of the current RHIT certification domains. Additionally, learners prepare for the exam through self-assessment and development of an individual exam study plan. Prerequisites: 530-198 (may be taken concurrently) with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=152>)

530-159. Healthcare Revenue Management. (3 Credits)

Learn to compare and contrast healthcare payers, illustrate the reimbursement cycle and comply with regulations related to fraud and abuse. Assign payment classifications with entry-level proficiency using computerized encoding and grouping software.

Prerequisites: 530-184 with a minimum grade of C and 530-197 with a minimum grade of C and 530-199 with a minimum grade of C and 530-162 (may be taken concurrently) with a minimum grade of C
See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=159>)

530-161. Health Quality Management. (3 Credits)

Explores the programs and processes used to manage and improve healthcare quality. Addresses regulatory requirements as related to performance measurement, assessment, and improvement, required monitoring activities, risk management and patient safety, utilization management, and medical staff credentialing. Emphasizes the use of critical thinking and data analysis skills in the management and reporting of data.

Prerequisites: (501-307 with a minimum grade of C or 501-107 with a minimum grade of C) and 530-163 with a minimum grade of C and 530-167 (may be taken concurrently) with a minimum grade of C
See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=161>)

530-162. Foundations of HIM. (3 Credits)

Introduces learners to the healthcare delivery system, and the external forces that influence healthcare delivery. Sets an understanding for the expectations and standards related to professional ethics, confidentiality and security of health information. Differentiates the use and structure of healthcare data elements, data standards, and the relationships between them. Prepares learners to collect and maintain health data to ensure a complete and accurate health record.

Prerequisites: (501-307 (may be taken concurrently) with a minimum grade of C or 501-107 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=162>)

530-163. Healthcare Stats and Analytics. (3 Credits)

Explore the management of medical data for statistical purposes, focusing on descriptive and inferential statistics including definition, collection, calculation and compilation of numerical data. Examine data analytics, retrieval, presentation and research methodologies.

Prerequisites: 530-162 with a minimum grade of C and 530-165 (may be taken concurrently) with a minimum grade of C and 801-197 (may be taken concurrently) with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=163>)

530-164. Intro to Health Informatics. (3 Credits)

Emphasizes the role of information technology in healthcare through an investigation of the electronic health record (EHR), business, and health information software applications. Learners will develop skills to assist in enterprise information management and database architecture design and implementation.

Prerequisites: (501-307 with a minimum grade of C or 501-107 with a minimum grade of C) and 530-163 with a minimum grade of C and 530-167 (may be taken concurrently) with a minimum grade of C
See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=164>)

530-165. Intermediate Coding. (3 Credits)

Prepares students to assign ICD and CPT/HCPCS codes supported by medical documentation and official coding guidance to support appropriate reimbursement. Students will participate in CDI activities, including preparation of appropriate physician queries in accordance with compliance guidelines.

Prerequisites: 530-184 with a minimum grade of C and 530-197 with a minimum grade of C and 530-199 with a minimum grade of C and 530-162 (may be taken concurrently) with a minimum grade of C and 530-159 (may be taken concurrently) with a minimum grade of C
See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=165>)

530-166. HIT Capstone. (1 Credit)

Explore technical skills and professional attributes desired for the HIM profession, and conduct activities to assess one's own readiness to enter the health information industry.

Prerequisites: 530-196 (may be taken concurrently) with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=166>)

530-167. Management of HIM Resources. (3 Credits)

Examines the principles of management to include planning, organizing, human resource management, directing, and controlling as related to the health information department.

Prerequisites: (530-159 with a minimum grade of C and 530-178 (may be taken concurrently) with a minimum grade of C and 530-163 (may be taken concurrently) with a minimum grade of C and 809-172 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=167>)

530-177. Healthcare Stats & Research. (2 Credits)

Explore the management of medical data for statistical purposes. Focus on descriptive statistics including definitions, collection, calculation, compilation and display of numerical data. Vital statistics, registries and research are examined.

Prerequisites: 530-176 with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=177>)

530-178. Healthcare Law & Ethics. (2 Credits)

Examine regulations for the content, use, confidentiality, disclosure and retention of health information. Get an overview of the legal system and ethical issues.

Prerequisites: (530-162 (may be taken concurrently) with a minimum grade of C and 801-197 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=178>)

530-181. Intro to the Health Record. (1 Credit)

Comprehend the flow of health information in various healthcare delivery systems and within the health information department. Study the retrieval of data from health records, and discuss topics such as professional ethics, confidentiality and security of information.

Prerequisites: (890-107 (may be taken concurrently) with a minimum grade of C) and (High School GPA 2.60 or Higher) or (COMPASS-Reading Skills with a score of 75 or ASSET-Reading Skills with a score of 40 or Accuplacer Reading Comp70 or Next-Gen Accuplacer Reading with a score of 248 or ACT-Reading with a score of 17 or TABE Advanced Reading with a score of 11.0 or TABE-11 A Reading with a score of 617 or TABE-12 A Reading with a score of 617 or COMPASS/ESL - Reading with a score of 90 or College Proficiency - Reading or Accuplacer ESL Reading with a score of 103 or 838-105 with a minimum grade of C or 854-752 with a minimum grade of B-) and (COMPASS-Writing Skills with a score of 59 or ASSET-Writing Skills with a score of 41 or Accuplacer Sentence Skills82 or Next-Gen Accuplacer Writing with a score of 250 or ACT-English with a score of 17 or TABE Advanced Language with a score of 11.0 or TABE-11 A Language with a score of 631 or TABE-12 A Language with a score of 631 or COMPASS/ESL - Grammar with a score of 90 or College Proficiency - Writing or Completed Intro College Wrtg or (Accuplacer ESL Language Use with a score of 103 and Accuplacer ESL Sentence Mean with a score of 103) or 831-103 with a minimum grade of C or 801-195 with a minimum grade of C) and (COMPASS-Pre-Algebra with a score of 42 or ASSET-Numerical Skills with a score of 38 or ACT-Math with a score of 17 or Accuplacer Arithmetic60 or Next-Gen Accuplacer Arithmetic with a score of 258 or College Proficiency - Math or 804-169A with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=181>)

530-182. Human Diseases for Hlth Profes. (3 Credits)

Become familiar with the common diseases encountered in all types of healthcare settings by health information professionals. Examine the causes, signs and symptoms, diagnostic tests and treatment of each disease.

Prerequisites: (501-301 (may be taken concurrently) with a minimum grade of C or 501-101 with a minimum grade of C or 501-150 with a minimum grade of C and 501-151 with a minimum grade of C) and (806-189 (may be taken concurrently) with a minimum grade of C or 806-177 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=182>)

530-184. CPT Coding. (3 Credits)

Learn how to assign Current Procedural Terminology – CPT codes – supported by medical documentation, with entry-level proficiency. Apply CPT instructional notations, conventions, rules and official coding guidelines when assigning CPT codes to case studies and actual medical record documentation.

Prerequisites: (501-301 with a minimum grade of C or 501-101 with a minimum grade of C or 501-150 with a minimum grade of C and 501-151 with a minimum grade of C) and (806-189 with a minimum grade of C or 806-177 with a minimum grade of C) and 530-182 (may be taken concurrently) with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=184>)

530-185. Healthcare Reimbursement. (2 Credits)

Prepares learners to compare and contrast health care payers, illustrate the reimbursement cycle, and to comply with regulations related to fraud and abuse. Learners assign payment classifications with entry level proficiency using computerized encoding and grouping software.

Prerequisites: 530-197 with a minimum grade of C and 530-199 (may be taken concurrently) with a minimum grade of C and 530-162 with a minimum grade of C and (530-184 with a minimum grade of C or 530-159 with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=185>)

530-195. Applied Coding. (2 Credits)

Learn to assign ICD and CPT/HCPCS (Healthcare Common Procedure Coding System) codes supported by medical documentation with an intermediate level of proficiency. Prepare appropriate physician queries in accordance with compliance guidelines, and learn to assign codes to optimize appropriate reimbursement.

Prerequisites: (530-197 with a minimum grade of C and 530-199 with a minimum grade of C) or (530-183 with a minimum grade of C) and (530-184 (may be taken concurrently) with a minimum grade of C) and (530-185 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=195>)

530-196. Professional Practice. (3 Credits)

Apply previously acquired skills and knowledge through clinical experiences in the technical procedures of health record systems and discussion of clinical situations. You may participate in a supervised clinical experience in healthcare facilities.

Prerequisites: (530-165 with a minimum grade of C and 530-167 (may be taken concurrently) with a minimum grade of C and 530-164 (may be taken concurrently) with a minimum grade of C and 530-161 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=196>)

530-197. ICD Diagnosis Coding. (3 Credits)

Learn to assign ICD diagnosis codes supported by medical documentation with entry-level proficiency. Apply instructional notations, conventions, rules and official coding guidelines when assigning ICD diagnosis codes to case studies and actual medical record documentation.

Prerequisites: (501-301 with a minimum grade of C or 501-101 with a minimum grade of C or 501-150 with a minimum grade of C and 501-151 with a minimum grade of C) and (806-189 with a minimum grade of C or 806-177 with a minimum grade of C) and 530-182 with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=197>)

530-198. Professional Practice 2. (3 Credits)

This is the second of a two-semester sequence of supervised technical and managerial clinical experiences in healthcare facilities. It provides application of previously acquired skills and knowledge and discussion of clinical situations, preparation for the certification examination and pre-graduation activities.

Prerequisites: 530-196 with a minimum grade of C and (530-190 with a minimum grade of C or 530-160 (may be taken concurrently) with a minimum grade of C) and (530-193 with a minimum grade of C or 530-161 (may be taken concurrently) with a minimum grade of C) and 530-195 (may be taken concurrently) with a minimum grade of C and 530-194 (may be taken concurrently) with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=198>)

530-199. ICD Procedure Coding. (2 Credits)

Learn to assign ICD procedure codes supported by medical documentation with entry-level proficiency. Apply instructional notations, conventions, rules and official coding guidelines when assigning procedure codes to ease case studies and actual medical record documentation.

Prerequisites: (501-301 with a minimum grade of C or 501-101 with a minimum grade of C or 501-150 with a minimum grade of C and 501-151 with a minimum grade of C) and (806-189 with a minimum grade of C or 806-177 with a minimum grade of C) and 530-182 (may be taken concurrently) with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=199>)

530-452. RHIT Credential Exam Prep. (0.25 Credits)

This course is designed to assist learners with preparing for the national RHIT certification offered by AHIMA (American Health Information Management Association). The activities emphasize the recall and application of content from each of the current RHIT certification domains. Additionally, learners prepare for the exam through self-assessment and development of an individual exam study plan.

Prerequisites: 530-196 (may be taken concurrently) with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=530&num=452>)