

# EDUCATIONAL SERVICES (522)

## 522-101. EDU: Teamwork in School Setting. (3 Credits)

Study group dynamics, class and school policies, legal (included ADA) guidelines, ethical and moral responsibilities, liability, and confidentiality as they relate to the role of the instructional assistant as a team member. See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=101>)

## 522-102. EDU: Techniques in Reading. (3 Credits)

Learn instructional techniques and strategies used to teach reading and language arts, and practice the methods that are used in delivering a balanced reading and language arts program.

Prerequisites: (831-103 with a minimum grade of C or 838-101 (may be taken concurrently) with a minimum grade of C or Accuplacer ESL Sentence Mean with a score of 103 and Accuplacer ESL Language Use with a score of 103 or Accuplacer Sentence Skills 82 or ACT-English with a score of 17 or ASSET-Writing Skills with a score of 41 or Completed Intro College Wrtg or COMPASS/ESL - Grammar with a score of 90 or COMPASS-Writing Skills with a score of 59 or College Proficiency - Writing or GED Language Arts-2014 Series with a score of 165 or High School GPA 2.60 or Higher or Next-Gen Accuplacer Writing with a score of 250 or TABE-11 A Language with a score of 631 or TABE Advanced Language with a score of 11.0 or TABE-12 A Language with a score of 631) and (838-105 with a minimum grade of C or 838-101 (may be taken concurrently) with a minimum grade of C or Accuplacer Reading Comp with a score of 70 or Accuplacer ESL Reading with a score of 103 or ACT-Reading with a score of 17 or ASSET-Reading Skills with a score of 40 or Completed Intro College Wrtg or COMPASS/ESL - Reading with a score of 90 or COMPASS-Reading Skills with a score of 75 or College Proficiency - Reading or GED Language Arts-2014 Series with a score of 165 or High School GPA 2.60 or Higher or Next-Gen Accuplacer Reading with a score of 248 or TABE-11 A Reading with a score of 617 or TABE Advanced Reading with a score of 11 or TABE-12 A Reading with a score of 617) See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=102>)

## 522-103. EDU: Intro to Ed Practices. (3 Credits)

Address the fundamentals of teaching methodologies, learning styles, factors influencing teaching effectiveness, strategies to meet the needs of all learners, questioning techniques, basic assessment practices, and issues affecting our schools today.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=103>)

## 522-104. EDU: Technology in Ed. (3 Credits)

Develop the knowledge and skills to use trending classroom technologies. Gain experience creating and using web tools, including electronic portfolios.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=104>)

## 522-105. EDU: Behavior Management. (3 Credits)

Students evaluate models of behavior management, analyze social emotional learning, and explain the importance of proactive management techniques. In addition, students evaluate models of behavior management, analyze behavior and analyze the influence of Adverse Childhood Experiences on behavior in order to focus on developing skills to assist in empowering children to take an active role in self-control and classroom management.

Prerequisites: (522-103 (may be taken concurrently) with a minimum grade of C or 522-134 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=105>)

## 522-106. EDU: Child & Adol Dev. (3 Credits)

Gain an overview of growth and development through adolescence. Explore the fundamental tasks of physical, motor, perceptual, cognitive, social/emotional and language development.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=106>)

## 522-107. EDU: Overview of Spec Ed. (3 Credits)

Gain an overview of special education law. Explore special education classifications and associated causes and characteristics, as well as state and federal qualification criteria. Examine key development milestones as related to the physical, cognitive, language, emotional or social development of children.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=107>)

## 522-111. EDU: Guiding & Mnging Behavior. (3 Credits)

Learn how to guide behavior to keep children safe and healthy. Explore strategies for improving behavioral problems at all levels while in the inclusive classroom, on the bus, on the playground, and on field trips. See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=111>)

## 522-112. EDU: Equity in Education. (3 Credits)

Students analyze personal culture, explore cultural constructs, evaluate cultural bias in educational materials and analyze strategies to support English Learners. Students examine diversity in the classroom and develop techniques for supporting equity in the learning environment. In addition, students collaborate to identify service needs in the community and demonstrate professional collaboration skills through participating in a service learning project

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=112>)

## 522-114. EDU: Techniques in Lang Arts. (3 Credits)

Explore various genres of children's and young adult literature. Examine techniques used to support learners in reading and writing and strategies for assessing learners in the process. Learn techniques to support learners with reading and writing across the curriculum.

Prerequisites: 522-106 with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=114>)

## 522-118. EDU: Techniques in Math. (3 Credits)

Explore techniques to assist the classroom teacher in group and individual tutoring activities in math. Review current practice including manipulatives, problem-solving and assessment within the framework of state and national standards.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=118>)

**522-119. EDU: Techniques in Soc Stu. (3 Credits)**

Analyze current content in social studies education as recommended by the National Council for the Social Studies, and design learning opportunities for the five components of social studies: Geography, History, Culture and Society, Civics and Government, and Economics. Explore factors that influence social studies instruction.

Prerequisites: (522-106 with a minimum grade of C or 307-179 with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=119>)

**522-120. EDU: Techniques in Science. (3 Credits)**

Gain an introduction to the content and processes of science. Study and practice strategies for teaching science, and prepare to assist the classroom teacher in group and individual activities in science. Explore current science processes, strategies, procedures, assessment options and factors affecting science learning.

Prerequisites: 522-106 with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=120>)

**522-122. EDU: Adv Readg/Language Arts. (3 Credits)**

Develop the knowledge and skills needed to support and encourage children as independent, strategic readers and the techniques for supporting children through the writing process.

Prerequisites: (522-102 with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=122>)

**522-124. EDU: Supporting Stu w/Disab. (3 Credits)**

Explore the components of a special education program, and examine strategies for proactively managing the learning environment to prevent behavioral problems and to promote inclusive learning for students with disabilities.

Prerequisites: (522-107 (may be taken concurrently) with a minimum grade of C or 307-149 (may be taken concurrently) with a minimum grade of C or 307-187 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=124>)

**522-129. EDU: Practicum 1. (3 Credits)**

Get an introduction to the classroom in either an elementary or middle school setting. Observe children and practice techniques under the guidance of a certified teacher.

Prerequisites: (522-105 with a minimum grade of C or 522-111 with a minimum grade of C) and (522-102 with a minimum grade of C or 522-136 with a minimum grade of C) and 522-106 with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=129>)

**522-131. EDU: Practicum 2. (3 Credits)**

Practice the skills learned in previous program courses while under the supervision of a certified teacher.

Prerequisites: (522-129 with a minimum grade of C and 522-124 (may be taken concurrently) with a minimum grade of C and 307-179 (may be taken concurrently) with a minimum grade of C or 522-106 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=131>)

**522-132. EDU:Positive Classrm Mgmt Tech. (3 Credits)**

Examine the impact that issues such as divorce, alcoholism, child abuse, youth suicide, stress, violence and gangs have on behavior in the classroom. Learn conflict resolution techniques with an emphasis on de-escalation and prevention strategies.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=132>)

**522-134. Overview of Autism. (3 Credits)**

Understanding the characteristics of autism spectrum disorder (ASD) is critical for those interacting with children/youth on the spectrum.

Develop a fundamental understanding of what ASD is, how it is diagnosed and the primary areas of impairment.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=134>)

**522-135. Autism in the Classroom. (3 Credits)**

Explore the effects of a positive learning environment, specialized instructional methods and relevant services to support children diagnosed with autism spectrum disorder in classroom settings.

Prerequisites: 522-134 (may be taken concurrently) with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=135>)

**522-136. ASD: Techniques & Support. (3 Credits)**

Examine the evidence and research-based intervention strategies commonly used when serving children, youth and adults with autism spectrum disorders (ASD).

Prerequisites: 522-134 (may be taken concurrently) with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=136>)

**522-137. Medical Aspects of ASD. (3 Credits)**

Explore medical aspects and other dual diagnosis that effect individuals with Autism Spectrum Disorder including gastrointestinal problems, epilepsy, feeding issues, disrupted sleep, ADHD, anxiety, depression, OCD, schizophrenia and bipolar disorder.

Prerequisites: 522-134 with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=137>)

**522-138. Communication and Autism. (3 Credits)**

Communication deficits are a primary symptom of Autism Spectrum Disorders (ASD). Examine communication in Autism Spectrum Disorders (ASD) for those who are either non-verbal or have limited verbal abilities. Learn about language skills, deficits and needs, review intervention models, and learn strategies to increase communication abilities in those with ASD, with particular emphasis on visual aspects of language. Field observation hours are required.

Prerequisites: 522-134 (may be taken concurrently) with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=138>)

**522-139. Behavior & Sensory Integration. (3 Credits)**

Explore the specific behavioral and sensory issues of children and adults with Autism Spectrum Disorders (ASD). Examine sensory systems, sensory processing, and sensory motor development. Learn about research-based interventions that are helpful in prevention of behavior. Field observation hours are required.

Prerequisites: 522-105 with a minimum grade of C or (522-111 with a minimum grade of C) or (307-188 with a minimum grade of C) or (520-104 with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=139>)

**522-140. Assistive Technology. (3 Credits)**

Explore the design, development and use of technology to benefit those with Autism Spectrum Disorders (ASD). Gain an understanding of assistive technologies used to improve and develop functional communication and other skills for those with ASD.

Prerequisites: 522-138 with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=140>)

**522-141. ASD: Transition and Adulthood. (3 Credits)**

Study current issues surrounding transitions into adulthood for those with Autism Spectrum Disorders (ASD). Explore transition strategies that support the right of those with autism to hold meaningful roles in society as they move into the adulthood years.

Prerequisites: 522-134 with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=141>)

**522-142. ASD Practicum. (3 Credits)**

Apply learned concepts and gain experience working with individuals with ASD in community, residential and/or school settings. This placement provides students with the opportunity to apply theoretical learning to real-world settings.

Prerequisites: (522-136 with a minimum grade of C) and (522-137 (may be taken concurrently) with a minimum grade of C) and (522-140 (may be taken concurrently) with a minimum grade of C) and (522-139 (may be taken concurrently) with a minimum grade of C) and (522-141 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=142>)

**522-426. Guiding/Managing Behavior. (1.2 Credits)**

Learn how to guide behavior to keep students safe and healthy. Explore strategies for improving behavioral problems at all levels.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=426>)

**522-426A. Managing Behavior. (0.8 Credits)**

This course provides the paraeducator with methods and tools to successfully guide and manage behavior, ensuring student safety.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=426A>)

**522-427. The Journey: Foundations. (1.5 Credits)**

Start your Journey experience by exploring educational research, concepts and skills related to high-quality instruction. This course is designed to introduce the foundational research and pedagogical framework for learning and teaching. Participants will be immersed in a lab-based learning environment that will develop cohort relationships and build foundational knowledge of learning and teaching. Participants will experience learning and teaching practices for themselves as learners.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=427>)

**522-428. The Journey: Application. (0.6 Credits)**

Build on your foundation of knowledge and apply new skills with your own students. In this course, participants deepen their knowledge about how to use the instructional methods, strategies and practices in their own settings. They also learn about the research underpinning each. While new content is introduced, content from the Foundations course will also be revisited to further participant learning. Participants will experience evidence-based practices in large-group sessions and later apply them in their own teaching. Evidence of their work will be reviewed and individual feedback will be provided.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=428>)

**522-429. The Journey: Transformation. (0.45 Credits)**

Develop transformed instructional beliefs and practices by applying new learning, self-reflection and deep discussions with fellow participants. Participants will weave together knowledge and skills gained in the earlier courses with new content in the Transformation course. They will continue to apply concepts in their teaching and to receive feedback. Participants will also conduct a self-study of their own effectiveness using The Journey's pedagogical framework. During the self-study participants will use various data to demonstrate their learning and identify areas for future growth.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=429>)