

EDUCATIONAL SERVICES (522)

522-101. EDU: Teamwork in School Setting. (3 Credits)

Study group dynamics, class and school policies, legal (included ADA) guidelines, ethical and moral responsibilities, liability, and confidentiality as they relate to the role of the instructional assistant as a team member. See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=101>)

522-102. EDU: Techniques/Readg/Lang Art. (3 Credits)

Learn instructional techniques and strategies used to teach reading and language arts, and practice the methods that are used in delivering a balanced reading and language arts program.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=102>)

522-103. EDU: Intro to Educ Practices. (3 Credits)

Address the fundamentals of teaching methodologies, learning styles, factors influencing teaching effectiveness strategies to meet the needs of all learners, questioning techniques, basic assessment practices, issues affecting our schools today.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=103>)

522-104. EDU: Technology/Media Rsrces. (3 Credits)

Develop the knowledge and skills in the area of media and computer resources as it relates to the instructional assistant. Gain hands-on computer and media experience and learn how to operate a variety of equipment. Prepare school-related documents while using selected software, and incorporate images into documents from a variety of sources, including digital cameras and scanners.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=104>)

522-106. EDU: Child & Adolescent Devel. (3 Credits)

Provides an overview of growth and development through adolescence. The student will explore the fundamental tasks of physical, motor, perceptual, cognitive, social/emotional and language development.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=106>)

522-107. EDU: Overview of Special Ed. (3 Credits)

Provides an overview of the special education law. Special education classifications and associated causes and characteristics will be explored as well as state and federal qualification criteria will be examined. Student will examine key development milestones as related to the physical, cognitive, language, emotional or social development of children.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=107>)

522-111. EDU: Guiding & Mnging Behavior. (3 Credits)

Learn how to guide behavior to keep children safe and healthy. Explore strategies for improving behavioral problems at all levels while in the inclusive classroom, on the bus, on the playground, and on field trips.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=111>)

522-118. EDU: Techniques for Math. (3 Credits)

Addresses techniques in assisting the classroom teacher in group and individual tutoring activities in math. Current practice including manipulatives, problem solving and assessment will be covered within the framework of state and national standards.

Prerequisites: (804-123 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=118>)

522-120. EDU: Techniques for Science. (3 Credits)

Introduction to the content and processes of science. Strategies of teaching science will be studied and practiced to prepare the student to assist the classroom teacher in group and individual activities in science. Current science processes, strategies, procedures, assessment options and factors affecting science learning will be explored.

Prerequisites: (522-103 with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=120>)

522-122. EDU: Adv Readg/Language Arts. (3 Credits)

Develop the knowledge and skills needed to support and encourage children as independent, strategic readers and the techniques for supporting children through the writing process.

Prerequisites: (522-102 with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=122>)

522-124. EDU: Support Students w Disab. (3 Credits)

Explore the components of a special education program, and examine strategies for proactively managing the learning environment to prevent behavioral problems and to promote inclusive learning for students with disabilities.

Prerequisites: (522-107 (may be taken concurrently) with a minimum grade of C or 307-149 (may be taken concurrently) with a minimum grade of C) or 307-187 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=124>)

522-129. EDU: Practicum 1. (3 Credits)

Get an introduction to the classroom in either an elementary or middle school setting. Observe children and practice techniques under the guidance of a certified teacher.

Prerequisites: 522-101 with a minimum grade of C and 522-104 with a minimum grade of C and 522-102 with a minimum grade of C and (522-111 with a minimum grade of C or 522-132 with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=129>)

522-131. EDU: Practicum 2. (3 Credits)

Practice the skills learned in previous program courses while under the supervision of a certified teacher.

Prerequisites: (522-129 with a minimum grade of C and 522-124 (may be taken concurrently) with a minimum grade of C and 307-179 (may be taken concurrently) with a minimum grade of C or 522-106 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=131>)

522-132. EDU:Positive Classrm Mgmt Tech. (3 Credits)

Examine the impact that issues such as divorce, alcoholism, child abuse, youth suicide, stress, violence and gangs have on behavior in the classroom. Learn conflict resolution techniques with an emphasis on de-escalation and prevention strategies.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=132>)

522-134. Overview of Autism. (3 Credits)

Understanding the characteristics of autism spectrum disorder (ASD) is critical for those interacting with children/youth on the spectrum. Develop a fundamental understanding of what ASD is, how it is diagnosed and the primary areas of impairment.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=134>)

522-135. Autism in the Classroom. (3 Credits)

Explore the effects of a positive learning environment, specialized instructional methods and relevant services to support children diagnosed with autism spectrum disorder in classroom settings.

Prerequisites: 522-134 (may be taken concurrently) with a minimum grade of C

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=135>)

522-406. Teamwork. (0.3 Credits)

This course covers the fundamentals of teamwork as it relates to support students with disabilities in workplace/vocational settings. Discussion of the roles of individual team members will be explored and strategies for creating and maintaining effective team partnerships will be shared.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=406>)

522-407. Ethical Beh. & Professionalism. (0.3 Credits)

Explore ethical personal and professional standards surrounding working with students with disabilities and their families. Particular emphasis will be placed on ethical and professional behavior when supporting students with disabilities in vocational settings.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=407>)

522-414. Disability in Voc. Settings. (0.3 Credits)

Skills and strategies necessary to support students with disabilities in vocational (workplace) settings will be described. Specific instruction in providing meaningful, student-centered adaptations and accommodations to support responsible inclusion will be shared.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=414>)

522-418. Positive Behavior Management. (0.3 Credits)

Learn techniques for guiding and managing behavior to better support students with disabilities in vocational settings. Explore strategies for improving behavioral problems within the inclusive classroom and in the job setting.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=418>)

522-421. Paraeducator Inservice. (0.4 Credits)

This four hour inservice relates to the roles and responsibilities of the paraeducator in a K-8 classroom.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=421>)

522-426. Guiding/Managing Behavior. (1.2 Credits)

Learn how to guide behavior to keep students safe and healthy. Explore strategies for improving behavioral problems at all levels.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=426>)

522-426A. Managing Behavior. (0.8 Credits)

This course provides the paraeducator with methods and tools to successfully guide and manage behavior, ensuring student safety.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=522&num=426A>)