SOCIAL SERVICES (520)

520-100. Introduction to Human Services. (3 Credits)
Review the roles and responsibilities of human service workers. Assess motivations, attitudes and interest in the field. Discuss social problems that contribute to the dysfunction of individuals, groups, families and communities, and the conditions and events leading people to human service organizations.
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=100)

520-102. Basic Counsel Skills Practice. (3 Credits)
Become familiar with counseling techniques and practice the skills of attending, paraphrasing, reflecting, summarizing, probing, self-disclosure, interpreting, and confrontation.
Prerequisites: 801-196 (may be taken concurrently) with a minimum grade of C- or 801-198 (may be taken concurrently) with a minimum grade of C- and 520-100 with a minimum grade of C
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=102)

520-103. Case Managmnt & Documentation. (3 Credits)
Practice and refine interviewing skills. Learn the techniques involved in maintaining clinical records, documenting referrals, staffing and consultations.
Prerequisites: (831-103 with a minimum grade of C or 838-101 (may be taken concurrently) with a minimum grade of C or Accuplacer ESL Sentence Mean with a score of 103 or Accuplacer ESL Language Use with a score of 103 or Accuplacer Sentence Skills82 or ACT-English with a score of 17 or ASSET-Writing Skills with a score of 41 or Completed Intro College Wrtg or COMPASS/ESL - Grammar with a score of 90 or COMPASS-Writing Skills with a score of 59 or College Proficiency - Writing or GED Language Arts-2014 Series with a score of 165 or High School GPA 2.60 or Higher or Next-Gen Accuplacer Writing with a score of 250 or TABE-11 A Language with a score of 631 or TABE Advanced Language with a score of 11.0 or TABE-12 A Language with a score of 631) and (838-105 with a minimum grade of C or 838-101 with a minimum grade of C or Accuplacer Reading Comp with a score of 70 or Accuplacer ESL Reading with a score of 103 or ACT-Reading with a score of 17 or ASSET-Reading Skills with a score of 40 or Completed Intro College Wrtg or COMPASS/ESL - Reading with a score of 90 or COMPASS-Reading Skills with a score of 75 or College Proficiency - Reading or GED Language Arts-2014 Series with a score of 165 or High School GPA 2.60 or Higher or Next-Gen Accuplacer Reading with a score of 248 or TABE-11 A Reading with a score of 617 or TABE Advanced Reading with a score of 11 or TABE-12 A Reading with a score of 617)
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=103)

520-104. Behavior Management. (3 Credits)
Develop skills that incorporate various behavior modification techniques, analysis of the uses of behavior modification, practice in developing programs for application, and data analysis. Gain proficiency in data collection, assessment, measuring behavior, and writing behavior plans.
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=104)

520-105. Multicultural Competence in HS. (3 Credits)
Examine concepts related to multicultural competence in human services. Develop self-awareness, apply inclusive language, and recognize intersectionality to help navigate diverse environments and effectively work with clients.
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=105)

520-106. Group Methods of Intervention. (3 Credits)
Develop and practice the skills necessary for facilitating a group. Discuss the concepts of group stages, strategies and techniques, and milieu group work.
Prerequisites: 520-102 with a minimum grade of C
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=106)

520-107. Ethics in Human Service Profes. (3 Credits)
Explore a wide range of ethical dilemmas that can occur in the human services field. Discuss case studies, and reflect on ethical decision making.
Prerequisites: 520-100 (may be taken concurrently) with a minimum grade of C
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=107)

520-110. Practicum I. (3 Credits)
Apply previously learned knowledge and skills in an occupational setting.
Prerequisites: (520-102 with a minimum grade of C) and (520-103 with a minimum grade of C or 550-120 with a minimum grade of C) and (520-107 with a minimum grade of C)
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=110)

520-111. Family Systems. (3 Credits)
Develop skills to provide professional, culturally competent human service interventions when working with families. Compare theories of family communication, analyze the impact of major family transitions, examine foundational processes of family communication, and explore various family and relationship types.
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=111)

520-112. Practicum II. (3 Credits)
Practice previously learned skills while working in a human service environment. During a weekly seminar, students will develop supportive relationships with their peers and explore the role that values and personal experiences play in their work with clients.
Prerequisites: (520-110 with a minimum grade of C)
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=112)

520-113. Introduction to Mental Health. (3 Credits)
Examine the major diagnostic categories of mental illness while maintaining a focus on the psychiatric management of mental illness. Explore the unique treatment needs of people who have a psychiatric disorder and a coexisting substance-abuse problem.
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=113)

520-114. Human Service Interventions. (3 Credits)
Gain insight and overview into a variety of human service interventions, including motivational interviewing, crisis intervention and response, trauma informed care and cognitive behavior therapy.
Prerequisites: 520-102 (may be taken concurrently) with a minimum grade of C
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=114)

520-115. Psychopharmacology. (3 Credits)
Workers in human service settings will get an overview of the psychopharmacology of therapeutic drugs, over-the-counter medications, illicit drugs and alcohol that could be encountered when working with various human service populations. An emphasis is placed on the effect of drugs on the nervous system structure and brain functions; it also includes a discussion of interactions, withdrawal effects, maternal and fetal effects of drugs, and the effects of drugs and alcohol on different stages of development.
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=115)

520-180. Developmental Disabilities. (3 Credits)
Focus on the various types of developmental disabilities, services available, health issues, and legal and ethical considerations for persons with developmental disabilities.
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=180)

520-190. Youth Care Worker. (3 Credits)
Focus on the role and responsibility of the child care worker employed within a residential treatment facility. Special emphasis is placed on teaching independent living skills, planning and conducting recreational activities, maintaining resident records and health care procedures.
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=190)

520-400. Developmental Disabilities. (0.8 Credits)
This 8-hour course focuses on a basic understanding of developmental disabilities, including: types of, services available, health issues, legal and ethical considerations.
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=400)

520-402. Disability Trng for Paraprof. (2 Credits)
This course provides an overview of special education, roles and responsibilities of the paraprofessional, proactive vs. reactive behavior, and behavior management.
See sections of this course (http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=520&num=402)