

MEDICAL TERMINOLOGY (501)

501-101. Medical Terminology. (3 Credits)

Develop an understanding of medical terminology by breaking related words into prefixes, root words, and suffixes. Practice the formation, analysis, and reconstruction of terms, and learn correct spellings, definitions and pronunciations. Become familiar with the operative, diagnostic, therapeutic and symptomatic terminology of all body systems, and systemic and surgical terminology.

Prerequisites: (COMPASS-Reading Skills with a score of 75 or ASSET-Reading Skills with a score of 40 or Accuplacer Reading Comp70 or Next-Gen Accuplacer Reading with a score of 248 or ACT-Reading with a score of 17 or TABE Advanced Reading with a score of 11.0 or TABE-11 A Reading with a score of 617 or TABE-12 A Reading with a score of 617 or COMPASS/ESL - Reading with a score of 90 or College Proficiency - Reading or Accuplacer ESL Reading with a score of 103 or High School GPA 2.60 or Higher or GED Language Arts-2014 Series with a score of 165 or 838-105 (may be taken concurrently) with a minimum grade of C) See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=501&num=101>)

501-104. Contemporary Healthcare Practices. (2 Credits)

An introduction to the culture of healthcare for students interested in working in various healthcare settings. Learners examine professionalism, interpersonal and written communication skills, problem-solving skills and patient privacy and confidentiality issues as they relate to healthcare.

Prerequisites: (COMPASS-Reading Skills with a score of 75 or ASSET-Reading Skills with a score of 40 or Accuplacer Reading Comp70 or Next-Gen Accuplacer Reading with a score of 248 or ACT-Reading with a score of 17 or TABE Advanced Reading with a score of 11.0 or TABE-11 A Reading with a score of 617 or TABE-12 A Reading with a score of 617 or COMPASS/ESL - Reading with a score of 90 or College Proficiency - Reading or Accuplacer ESL Reading with a score of 103 or 838-105 with a minimum grade of C) and (COMPASS-Writing Skills with a score of 59 or ASSET-Writing Skills with a score of 41 or Accuplacer Sentence Skills82 or Next-Gen Accuplacer Writing with a score of 250 or ACT-English with a score of 17 or TABE Advanced Language with a score of 11.0 or TABE-11 A Language with a score of 631 or TABE-12 A Language with a score of 631 or COMPASS/ESL - Grammar with a score of 90 or College Proficiency - Writing or Completed Intro College Wrtg or 831-103 with a minimum grade of C or 801-195 with a minimum grade of C) or (Accuplacer ESL Language Use with a score of 103 and Accuplacer ESL Sentence Mean with a score of 103) or (High School GPA 2.60 or Higher or GED Language Arts-2014 Series with a score of 165) See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=501&num=104>)

501-107. Digital Literacy for Healthcar. (2 Credits)

The focus of this course is the use of technology in healthcare. Learners use common business software applications, including word processing, presentation, spreadsheet, and databases. Communication methods using technology are addressed. Learners gain experience with using the electronic health record (EHR). Healthcare EHR security issues, social media use, and digital healthcare resources are examined.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=501&num=107>)

501-150. Exploring Medical Language 1. (2 Credits)

Get an introduction to understanding medical terminology by breaking related words into prefixes, root words and suffixes. Practice the formation, analysis and reconstruction of terms, and learn correct spellings, definitions and pronunciations. Become familiar with the operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=501&num=150>)

501-151. Exploring Medical Language 2. (2 Credits)

Building on the initial course, expand understanding of medical terminology by breaking related words into prefixes, root words and suffixes. Practice the formation, analysis and reconstruction of terms, and learn correct spellings, definition, and pronunciations. Become familiar with the operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology.

Prerequisites: (501-150 (may be taken concurrently) with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=501&num=151>)

501-301. Medical Terminology. (3 Credits)

Develop an understanding of medical terminology by breaking related words into prefixes, root words and suffixes. Practice the formation, analysis and reconstruction of terms, and learn correct spellings, definitions and pronunciations. Become familiar with the operative, diagnostic, therapeutic and symptomatic terminology of all body systems, and systemic and surgical terminology.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=501&num=301>)

501-304. Contemp. Healthcare Practices. (2 Credits)

Gain an introduction to contemporary healthcare practices in this course designed for those interested in serving diverse communities. Explore the essential skills required for equitable and inclusive person-centered interactions. Examine various health communities, mindful practices, professionalism, problem solving and patient confidentiality.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=501&num=304>)

501-307. Digital Literacy Healthcare. (2 Credits)

Explore the use of technology in healthcare. Use common business software applications, including word processing, presentation, spreadsheet and database applications. Learn to use technology for various communication methods, and gain experience using the electronic health record (EHR). Examine healthcare EHR security issues, social media use and digital healthcare resources.

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=501&num=307>)

501-308. Pharmacology for Allied Health. (2 Credits)

Learn how to classify medications into correct drug categories and use basic pharmacology principles. Apply the basic pharmacodynamics used in the identification, preparation and administration of common medications.

Prerequisites: (501-101 (may be taken concurrently) with a minimum grade of C or 501-301 (may be taken concurrently) with a minimum grade of C or 501-150 with a minimum grade of C and 501-151 with a minimum grade of C) and (509-302 (may be taken concurrently) with a minimum grade of C) and (COMPASS-Pre-Algebra with a score of 42 or ASSET-Numerical Skills with a score of 38 or ACT-Math with a score of 17 or Accuplacer Arithmetic60 or ALEKS Math Placement with a score of 14 or GED Math - 2014 Series with a score of 165 or Next-Gen Accuplacer Arithmetic with a score of 258 or Next-Gen Accuplacer QR Algebra with a score of 241 or College Proficiency - Math or High School GPA 2.60 or Higher or 854-752 with a minimum grade of B- or 834-109 with a minimum grade of C or 804-169A with a minimum grade of C or 804-304 with a minimum grade of C)

See sections of this course (<http://www.wctc.edu/academics/programs-courses/course-search/course-search-listing.php?code=501&num=308>)